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| **THE BLUE TANGERINE FEDERATION: SCHEDULE OF GOVERNING BODY MEETINGS 2021/22** | | | | | | | | | | | | |
| **29 September 2021** | | **22 November 2021** | | | **31 January 2022** | | **21 March 2022** | | **23 May 2022** | | **4 July 2022** | |
| **St Luke’s** | | **Collett** | | | **Forest House** | | **St Luke’s** | | **Collett** | | **Forest House** | |
| **Procedural items** | | | | | | | | | | | | |
| Apologies  Minutes & actions arising  Declaration of interests  Appoint chair/vice chair  Code of conduct  Annual declarations | | Apologies  Minutes  Actions arising | | | Apologies  Minutes  Actions arising | | Apologies  Minutes  Actions arising | | Apologies  Minutes  Actions arising | | Apologies  Minutes  Actions arising | |
| **Strategic & Critical Friend** | | | | | | | | | | | | |
| Federation-wide  improvement plan  Governor roles and  expectations  Resources  Policies for approval  Safeguarding report  Pupil premium report | | Head of Schools reports  Resources  Safeguarding update  GDPR (report of any breaches)  Curriculum update | | | Progress of Federation- wide action plans  (from the Autumn term)  Resources  Attendance action plan | | Heads of school reports  Resources  Safeguarding  GDPR (report of any breaches) | | Progress of Federation- wide action plans  (from the spring term)  Resources  Budget approval  Policies  Attendance action plan | | Head of School reports  Resources  Safeguarding  GDPR (report of any breaches)  Curriculum &outcomes | |
| **Governor Impact** | | | | | | | | | | | | |
| Governor training  Review of equality and diversity  Governor visit pollcy | | Governor visit reports  Pay working party report  Review of equality and diversity  Staff survey | | | Governor visit reports  Governor training  Review of equality and diversity | | Governor visit reports  Review of equality and diversity  Pupil voice | | Governor visit reports  Review of equality and diversity  Parent survey | | Governor visit reports  Governor training  Review of equality and diversity | |

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| **Link Roles** | |  | **Working Parties: Composition** | | | |
| Chair | Ian Dignum |  | **Pay Review** | | | **Headteacher’s PM** |
| Vice-chair | Andy Summerskill/Ruth Hammerson |  | Ian Dignum | | | Ian Dignum |
| Safeguarding & CLA | Laura Lilley |  | Aurele Mes Boaye | | | Andy Summerskill |
| St Luke’s (including H&S) | Ruth Hammerson |  | Andy Summerskill | | | HIP |
| Collett (including H&S) | Poppy Choudhury |  | Laura Lilley | | |  |
| Forest House | Andy Summerskill |  |
| Finance | Parris Williams |  |  |  |  | |
| Curriculum & outcomes | Pauline Mills |  |  |  |  | |
| HR | Aurele Mes Boaye |  |  |  |  | |
| Mental Health & equality/diversity | Debbie Dorman |  |  |  |  | |
| Pupil Premium & additional funding | Andy Summerskill |  |  |  |  | |

**GOVERNOR ROLES AND EXPECTATIONS**

* All governors (except associate governors) are expected to attend each FGB meeting, these will rotate between the three schools. Governors should have read all papers in advance of the meetings and come prepared with questions.
* All governors are expected to take on a link role, this may involve a pre-meeting in advance of some of the FGB meetings as well as school visits during the year.
* All governors are invited to attend celebration assemblies whenever they are available and other ad-hoc school events throughout the year (a list of school events will be circulated).
* Governors are asked to complete a governor visit form after each visit to the school.