

Objectives of Year 7 Catch-Up Premium

The Year 7 Catch-Up premium provides additional funding to schools to accelerate the progress of identified pupils in English and Mathematics. The funding is aimed at Year 7 pupils who did not achieve at Least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The funding enables the school to deliver additional support, such as individual tuitions or intensive support in small groups, for those pupils that most need it, so that they catch up with their peers. This will apply to most year 7 pupils attending St Luke's School because of their Learning Difficulties.

Purpose

This procedure outlines the use of the Year 7 Catch-Up Premium by St Luke's School.

The government believes that the Year 7 Catch-Up Premium, which is additional to main school funding, is the best way to address the gap in attainment by pupils in Year 7, who work below the age expected level.

Accountability

Since 2013 Ofsted inspections report on year 7 Catch-Up funding. The government believes that Head teachers and school leaders including governors are accountable for the decisions they make through:

- performance tables, which show the performance of Year 7 pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups
- the reports for parents that schools have to publish online

Funding

The Year 7 Catch-up is paid directly to schools for each pupil who is in Year 7 on school roll according to the last census.

St Luke's School's focus for Year 7 Catch-up funding

We strive to ensure children have access to opportunities for learning that inspire them, push their boundaries and engage them to develop independence. With high expectations, knowledge and understanding about learning difficulties in all forms, we seek to deliver a holistic approach to identifying successful strategies and successful methodologies for improving access to learning for each individual child accessing the Year 7 Catch-up.

We do this:

- Through a focus on high quality teaching and effective feedback
- Through effective staff development, collaborative working practice and planning time
- By tracking the progress of individual children, and cohorts of children, to identify in a timely manner any areas where progress is not meeting the expected level
- Through staff working collaboratively, for example during Pupil Progress Meetings, to put strategies in place to support those individuals and cohorts, either to access their learning or through interventions integrated into lessons
- Through a clear understanding of the needs of children and their barriers to learning
- Through strategies and policies for improving attendance, behaviour for learning and family links where appropriate

Year 7 Catch-Up spending for 2017/18

Pupils on roll			104
Year 7 pupils eligible for catch-up funding			28
Total funding for academic year 2017/18			£14,000
Initiative	Cost	Rationale	Impact
Continue to part-fund the specialist Literacy Support for testing purposes	£3750	Testing to include annual reading and spelling tests and WRIT testing as from Summer term 2018	Has supported teachers in planning lessons that meet the needs of all pupils more effectively. Precise impact of testing on pupil outcomes difficult to measure.
Part funding the setting up of an additional space (9 ¾) to work with individuals and small groups with sensory needs.	Whole school sensory integration training – Sept 2017 £400 Purchase of materials for sensory room	Increased number of SEMH pupils being allocated places at St Luke's; cannot work in whole class situations without causing disruption to all and thus also affecting their own learning. Sensory issues addressed through purchasing sensory equipment in order assist in preparing targeted individuals for learning	Staff have a better understanding of sensory integration, improving identification of difficulties. Identified pupils have improved access to support strategies, drawing on a wider range of equipment purchased to better meet their needs.

Proposed Year 7 Catch-Up spending for 2018/19

Pupils on roll			153
Year 7 pupils eligible for catch-up funding			28 (to be confirmed in March)
Total funding for academic year 2018/19			£14,000
Initiative	Cost	Rationale	Impact
To part-fund staffing for 9 3/4, to help support children through the transition into Year 7.	£14,000	Additional adult support allows improved wellbeing and better access to learning for children who are making the transition either from another school, or from our own Lower School, across all subjects including literacy and numeracy. Funds allocated to providing additional staffing within 9 ¾ includes pastoral support, helping children through any social and emotional challenges they may face as part of the transition, and helping with strategies to enable children to better self-regulate and manage situations more effectively. Staff in 9 ¾ also assist with sensory issues that may be impacting on access to learning, both with in-class strategies and running sessions outside the class setting when needed. Our new Y7 pupils in particular are more likely than existing pupils to have pastoral and sensory difficulties that have not yet been recognised. This funding also contributes to the costs of having a dedicated transitions co-ordinator, who is able to liaise effectively with parents and staff teams to ensure the best possible start to life here at St Luke's.	Measurable through our extensive StAPPS systems of assessment, pupils' progress in learning will be evidenced as Y7 pupils making comparable progress to the rest of the school as a result of the support provided through the Year 7 Catch-Up funding.