

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	38% (8/21)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29% (6/21)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% (0/21)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,020		Date Updated: December 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the opportunities available for children to take part in regular physical activity whilst in their classroom	Purchase subscription to 5-a-day (five minute dance activities with video demonstrations)	£250			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Promote physical exercise as an enjoyable social activity and raise its profile through whole-school activity	Whole-department trips to e.g. Phasels Wood for climbing and similar activities.	£2,000			
Involve pupils in leading sporting activities across the school, raising profile and encouraging involvement Increase opportunities to be active at playtimes, raising visibility, awareness and participation.	Purchase sports and active play equipment to use at playtime.	£950			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide training that will support the development of skills of a range of staff, both PE teachers and non-PE teachers, and give pupils access to a wider range of opportunities	Three members of staff to take a trampoline coaching course	£1,100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen the opportunities for exercise offered at school, in lessons and clubs, with a focus on accessible activities that can provide successful and life-long engagement in sports. Gym activities can be accessed individually, making them suitable for all students, including those who have difficulties socializing.	New gym equipment purchased to create additional opportunities for children to participate in physical exercise. [2x treadmills, 2x rowing machines, 2x recumbent bikes, 1x elliptical cross trainer]	£10,200		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Create opportunities for children to be able to compete in competitive sporting events throughout the county.	5 days cover for 1x Teacher + 1x TA to take children to competitive sporting activities	£1,500		