



The Collett School

Evidencing the impact of the Primary PE and sport premium

2022-2023

Website Reporting Tool

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•

Did you carry forward an underspend from 2021-2022 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2023.

Academic Year: Sep 2022 to Aug 2023 (financial year end: March 2023) £10,712	Total fund carried over in March 2023: £	Date Updated: April 2023		
What Key indicator(s) are you going to focus on?				
Intent	Implementation		Impact	
Increase types of activities available Increase resources for pupils	Professional services Types of resources increased. H&S of resources ensured.		Opportunities raised Interests in physical activities raised	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	To complete in August 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan 2022-2023 and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16,440 Plus carry forward of £10,712 (2021/22) Total: £27,152		Date Updated: June 2022: SHA September 2022: SHA, JW, BL January 2023: SHA, BL, JW April 2023: SHA, MS, JW, BL	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Use of local gym for Friday afternoon activities	Dependent on transport availability and capacity	£400	Starting to work on badges for gymnastics to support engagement	£
Improve access to non-competitive activities	Dance teacher brought into school	£3,800 (38 x £100)	Movement, specialist support for coordination, using music to model and inspire movement, inclusion of boys in dance	£
Tennis teaching – early skills for working with racket sports for lower school	Phil – funded through a charity	£3,800 (38 x £100)	Opportunity to practise new racket-held sports skills.	£3,800

Building on resources for unstructured times – use of gym equipment around the playground, games involvement	Purchase of outdoor table tennis tables and equipment.	£2800	Monitor the use of the table and encouragement of other pupils and staff.	
New and less strenuous games introduction for engagement of all pupils.	Teaching of Pickleball with teacher known to the federation and highly experienced of working with SEND children.	£30p/hr £1,200 annually	Continually wider experience of new sports.	
Key indicator 2: The profile of PESSPA (Physical Education, School Sports and Physical Activities) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Increase opportunities for formal PESSPA at playtimes; raising visibility, awareness and participation, specifically for girls' engagement.	Lunch Club – Football coach 2 x per week	£15p/hr x 2: £1,140 annually	Improved behaviour at lunchtimes Older children model to younger children on other days	£1,140
To widen understanding of sports and activities with unusual activities	Zorb Balls – purchase two to use on the MUGA pitch. Developing competitive aspects of sport using the pitch.	£1500	Fun and engaging – encouraging participation; particularly teenage boys in physical activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Widening practice and operations of teaching regular sporting activities by skilled PE teacher	Josh Crosswell from St Lukes' to be funded to teach TAs and teachers to deliver PE on a Friday afternoon to Upper School staff and groups	if capacity – federation support	Improved understanding of managing sports PE teaching. Wider connections within the federation of staff; working collaboratively for supporting inter-school competitions.	
Whole school staff participation in Presidents Sports Day	Hire a bus/Coach to enable all pupils and staff from Collett to attend the venue.	£400	All staff need to support the activities on a timetabled event schedule and as such, become involved in the rules and application of these, which can then be brought back to Collet.	
Supporting adults to attend the PGL trip/ Phasels' Wood trips; residential activities that support a widening of sporting activities where pupils and staff have experiences together, building self-esteem and relationship-building.	Staff additional hours payments to support widening of TA attendance.		Relationship building, experience of activities, teaching tools, widening and depth of understanding of pupils' abilities as supporters of activities (not the direct teaching of them at the time).	
Additional football for those particularly keen – motivation/reward	Additional football, specialist coach	£2,280 annual		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Swimming for pupils in Year 7 and 8 who cannot confidently swim more than 25m	£130 per week (on top of statutory swimming charged to school accounts)	£1900	Improved swimming confidence for pupils.	£1900 over summer term 2022
Jiutisu introduction to students course	£500 –Subsidized programme for the year. Travel costs to get to the gym.	£500	Increasing uptake of new sports for pupils, introducing with professionals from local clubs.	£500 returned as a donation
Jiutisu white belts and certificates	Cost of resources	£100	Engagement in the sports	£100
Hockey in School and extending to Hockey Club afterschool activity.	Professional players working with SEND children to encourage additional participation in after school clubs, leading to others	£520 termly	Access to more after school clubs. Organisations running these independently on the school site.	£1,040 Autumn 2022 and Spring 2023
Chess sets	Non-energetic sports and games	£40	Access to sportsmanship and non physical activities that include competition	£40.00
Archery	Archery professional services		Alternative sports that are low impact physical, exciting and engaging for pupils to develop interests in hobbies and family activities outside of school	£3,078

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Create opportunities for children to be able to compete in competitive sporting events throughout the county. 12 fixtures off site identified – dependent on cover.	3 days cover for 1 x teacher and 1 x TA to take children to competitive sporting activities.	£2,000	Engagement in school competitions, working with other schools and facilitating work with others in the federation.	
Outdoor sports – team, individual, spontaneous and adhoc teaching	Replace basketball nets that are damaged	£1200 for two nets	Engagement throughout the school unstructured and planned sporting activities	£1200
Engagement activities for parents and pupils sports day.	Sacks, egg and spoon, rounders equipment. Commonwealth flags to link with commonwealth games, t-shirts,		Team sports, friendly competition, engagement of events and their children in fun, engaging ways.	

Signed off by	
Head Teacher:	J Witter/ Stephen Houlton-Allen
Date:	July 2022, October 2022
Subject Leader:	Ben Linford
Date:	July 2022, October 2022
Governor:	Mr Andy Summerskill
Date:	July 2022, October 2022

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your

provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary

Created by:



Supported by:



PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).